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## Part Four - ...finally

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Congratulations! You've now completed the **Passport to Crime Reduction**. We hope you found it useful and that you now have more knowledge of crime reduction.

Below are the objectives for this book. Spend a few minutes checking that it has helped you to achieve them all.

Hopefully you will now be able to:

-  explain what we mean by crime reduction
-  understand where the Home Office fits in
-  describe some good examples of working in partnership

You will also be able to:

-  describe the problem solving process for crime reduction
-  understand the tools used in crime reduction
-  understand the 7 stage process for evaluation.

This book is an introduction to crime reduction. We have given you a case study which will have helped you make a start in using the crime reduction processes and tools you have learned. Hopefully you will now be able to take these skills and apply them in your everyday work.

## Good Luck!

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## Further references

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Further reading on **SARA** can be found at:

<http://www.crimereduction.gov.uk/learningzone/SARA.htm>

### **What makes a good SARA?**

Mike Townsley & Ken Pease, August 2001

Merseyside Police

<http://www.crimereduction.co.uk/saramersey.doc> (Word 97)

<http://www.crimereduction.co.uk/saramersey.pdf> (PDF)

### **Not Rocket Science? Problem-solving and crime reduction**

Crime Reduction Research Series Paper 6, Tim Read and Nick Tilley,  
London: Home Office, 2000

<http://www.homeoffice.gov.uk/rds/prgpdfs/crrso6.pdf>

### **Problem-oriented Policing Brit Pop**

Crime Detection and Prevention Series Paper 75

Adrian Leigh, Tim Read, Nick Tilley. London: Home Office, 1996

<http://www.homeoffice.gov.uk/rds/prgpdfs/fcdps75.pdf>

### **Brit Pop II: problem-oriented policing in practice**

Police Research Series Paper 93, Adrian Leigh, Tim Read, Nick  
Tilley. London: Home Office, 1998

<http://www.homeoffice.gov.uk/rds/prgpdfs/fprs93.pdf>

### **Facilitator's Guide - The Mechanics of Problem Solving: Train-the-trainers**

The Community Policing Consortium, supported by the US  
Department of Justice, Office of Community Oriented Policing  
Services 1997

<http://www.policeforum.org/curricula.htm>

(free download on the Police Executive Research Forum PERF)

More information on the **Routine Activity Theory** can be found at:  
<http://www.crimereduction.gov.uk/learningzone/RAT.htm>

### **Routine Activity and Rational Choice**

Clarke, R. V. and M. Felson(Eds.) (1993)  
Advances in Criminological Theory, Vol 5. New Brunswick, NJ:  
Transaction Books.

### **Social change and crime rate trends: a routine activity approach**

Cohen, L.E. and M. Felson (1979)  
American Sociological Review, Vol 44

### **Technology, Business and Crime**

Felson, M. (1979) Monsey, NY: Criminal Justice Press

### **Crime and Everyday Life**

Felson, M. Second Edition. Thousand Oaks, CA: Pine Forge Press

### **Opportunity Makes the Thief**

Felson, M. and R.V. Clarke(1998)  
Crime Detection and Prevention Series, Paper 98. Police Research  
Group. London: Home Office.  
<http://www.homeoffice.gov.uk/rds/prgpdfs/fprs98.pdf>

To look at **evaluation** in more detail, the following sources may  
be of use:

### **Passport to Evaluation: an introduction to evaluating crime reduction initiatives and projects**

Easingwold: Home Office Crime Reduction College, 2002  
[http://www.crimereduction.gov.uk/learningzone/  
passport\\_to\\_evaluation.htm](http://www.crimereduction.gov.uk/learningzone/passport_to_evaluation.htm)

### **Value for money? Cost analysis in crime reduction**

London: Nacro, July 2001  
[http://www.nacro.org.uk/templates/publications/  
briefingItem.cfm/2001080301-csps.htm](http://www.nacro.org.uk/templates/publications/briefingItem.cfm/2001080301-csps.htm)

### **Analysis of Costs and Benefits: Guidance for Evaluators, Crime Reduction Programme - guidance note 1.**

London: Home Office, 1999  
<http://www.homeoffice.gov.uk/rds/pdfs/cdp1costeff.pdf>

Further reading on general **crime reduction** can be found at;

**Home security - an introduction to domestic surveying**

computer-based training package and accompanying booklet designed to help you learn how to carry out crime prevention surveys on domestic properties.

<http://www.crimereduction.gov.uk/learningzone/homesecurity.htm>

**Communicating crime reduction**

An on-line package designed to help Crime and Disorder Reduction Partnerships develop an effective communication strategy.

<http://www.crimereduction.gov.uk/communicatingcrimereduction.htm>

**Conjunction of criminal opportunity framework**

A framework to help you assemble your know-how and knowledge in an orderly and systematic way

<http://www.crimereduction.gov.uk/learningzone/cco.htm>

**5Is: A practical tool for the transfer and sharing of crime prevention knowledge**

The 5Is will show you how to choose which ideas might work in your area and how to apply the lessons others have learned successfully, according to your own needs and circumstances.

<http://www.crimereduction.gov.uk/learningzone/5isintro.htm>

**Problem solving checklist**

A guide to help local problem-solvers take a critical look at their current working practices and identify where improvements can be made.

[http://www.crimereduction.gov.uk/learningzone/problem\\_solving\\_checklist.htm](http://www.crimereduction.gov.uk/learningzone/problem_solving_checklist.htm)

**PROblem, Cause, Tactic or Treatment, Output, Result (PROCTOR)**

A guide to the approach devised to enhance the SARA model by emphasising the importance of analysis throughout the problem solving processlem-oriented policing.

<http://www.crimereduction.gov.uk/learningzone/proctor.htm>

### **Situational crime prevention checklist**

A summary of a Home Office report aimed at helping police services and local partnerships approach crime prevention and problem solving in a coherent, informed and structured way.

<http://www.crimereduction.gov.uk/learningzone/scpc.htm>

### **Crime Reduction Basics**

This two-and-a-half hour training package, complete with case studies and handouts, has been produced by the Crime Reduction Centre to enable crime reduction messages to be put across effectively to community groups.

<http://www.crimereduction.gov.uk/learningzone/crimereductionbasics.htm>

### **Displacement theory**

A summary of the theory that classifies the type of crime displacement that may occur when a crime is prevented.

[http://www.crimereduction.gov.uk/learningzone/displacement\\_theory.htm](http://www.crimereduction.gov.uk/learningzone/displacement_theory.htm)

### **National Intelligence Model**

NCIS produced the National Intelligence Model (NIM) on behalf of the ACPO Crime Committee to professionalise the intelligence discipline within law enforcement. It is currently being implemented across all police forces in the UK.

<http://www.policereform.gov.uk/implementation/natintellmodeldocument.html>

<http://www.ncis.co.uk/nim.asp>

# Notes



# Notes

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What level of crime reduction knowledge, or experience did you have before going through this book?

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How easy is it to use this book?

Easy                      Acceptable                      Difficult\*  
                                                                                       

Do the sections at the start of this book - 'About this book', 'What this book covers' and 'How to use this book' give you the right information?

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Passport to  
Crime Reduction

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Do the examples clearly review what  
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Does the case study give you an effective way to  
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